



CREATING LINKAGES *and* CONNECTING COMMUNITIES

Delaware Valley Regional Planning Commission

Project Overview

Purpose: To provide policy analysis, recommendations, and technical assistance to cooperating municipalities along the US 30 Corridor. The study is being conducted by the Delaware Valley Regional Planning Commission (DVRPC) as part of the implementation of its long range plan for the region. The study seeks to promote a more sustainable region by coordinating land use and transportation decisions in a manner that encourages smart growth.

Study Area: The study will focus on the US 30 corridor between 52nd Street in West Philadelphia and Old Eagle School Road in Wayne. The corridor passes through a series of distinct and historic communities in West Philadelphia, Lower Merion, Haverford, and Radnor. The study area roughly encompasses land within a one-mile radius of US 30 and includes several stations along SEPTA's Regional Rail R5 and the Norristown High Speed Line.

Critical Issues:

- Mitigating local and regional transportation problems
- Identifying critical roadway improvements
- Promoting pedestrian and bicycle mobility and safety
- Improving access to public transit
- Preserving and enhancing cultural and historic resources
- Encouraging smart growth land use and development patterns
- Enhancing the corridor's green infrastructure

Duration: 2 Years

Clients: Delaware and Montgomery Counties, the City of Philadelphia, and corridor municipalities

Status:

- Existing conditions research and analysis
- Stakeholder meetings
- Public information meetings

Comments: For more information and to provide feedback, please visit:
<http://www.dvrpc.org/corridors/us30.htm>

Connecting Communities



Ardmore



Wayne



Haverford



Overbrook Farms

The US 30 corridor is one of the region's most critical transportation corridors. However, in addition to providing direct access to I-476 and US1, the corridor links a series of distinct and historic communities in West Philadelphia and the Main Line.

Scope of Work

Study Advisory Committee – Create a Study Advisory Committee composed of local officials and stakeholders to help guide the direction of the study. The Committee's primary function will be to provide local expertise about the corridor, review interim and draft study products, and communicate progress on the study to their community.

Define Corridor Vision, Goals and Objectives – Work with the study advisory committee and public to define goals, objectives, and vision for the US 30 corridor that is consistent with DVRPC's Connections long range plan and local planning documents.

Strategic Issues – Identify and assess the corridor's strengths, weaknesses, and opportunities as well as problems and needs to be addressed in the study's findings and recommendations.

Existing Conditions and Local Planning Context – Assess the current condition of the corridor including land use, traffic operations, transportation facilities and services, parking areas, and pedestrian and bicycle infrastructure. The study team will also review recent studies and plans to determine their potential impact on the corridor. One goal of the study is to add value to past planning efforts and incorporate recommendations from past plans.

Environmental Resources – Identify priorities and opportunities for environmental protection, conservation, and enhancement in the study area.

Public Participation – Devise a public participation strategy designed to gather critical input on corridor issues and keep citizen's informed of the study's progress.

Findings and Recommendations – Analyze potential solutions to identified issues and develop a series of transportation, land use, and environmental recommendations to address them.

Implementation Agenda – Develop an action agenda that identifies roles and responsibilities for specific recommendations

Final Report – Prepare a final report with an executive summary to be distributed to study participants.

Next Steps

- Public Input
- Context Sensitive Solutions
- Draft Recommendations